### **Neighborhood Networks Computer Learning Center's**

#### **Assessment and Evaluation**

All Neighborhood Networks Centers are encouraged to complete the following baseline assessment and evaluation on an annual basis, in conjunction with the project's fiscal year and/or annual financial statement submission. At the minimum, those properties seeking project/HUD funding should provide all the information contained in the following assessment and evaluation report. This is a useful tool to promote and measure the **successes** taking place at the centers. Please complete and return to the local HUD Neighborhood Network Coordinator and ICF National Contractor.

1.

	residents with access to technology and the Internet this year.
Provided an of the Center	opportunity for <u>residents to be involved</u> in the Planning, Implementation, and Daily Maintenance this year.
welfare into d average) in i are remaining	Ifare Dependency: Enabled of the adult residents on welfare to participate in the program to get of decently paying jobs this year. As a result of the center's programs, there was a% increase income for adults; residents have moved out to become homeowners; resident g at the apartment complex. Examples of where residents went to work
Expanded <u>Co</u>	ommunity Based Job Training to of the adult residents who participated in the program this year.
	portunities to telecommute for residents this year. Employers using telecommuting
businesses thi	small business ventures using the computer learning center for new and/or established small business or whether the center served as a business or whether the center served as a resource business(es)).
educational p	e Skills and Increased Adult Education Level, including Literacy, ESL, and GED courses, by making programs available to adult residents who participated in the program this year. A breakdown of residents who participated in each program is as follows: Literacy ESL
Improved Aca	rademic Achievement of School Aged Children by attempting to raise and maintain the educational level ared test of children who participated in the program, to the appropriate grade level this year.
Improved Account on standardiz	
Improved <u>Acc</u> on standardiz Built Partners	zed test of children who participated in the program, to the appropriate grade level this year.  ships in the Local Community by creating useful ongoing linkages with other community groups
Improved Account on standardiz	zed test of children who participated in the program, to the appropriate grade level this year.  ships in the Local Community by creating useful ongoing linkages with other community groups

	<ul> <li>Improved <u>Social Service Accessibility and Partnerships</u> by creating useful ongoing linkages with social se providers this year and making the programs of local social service providers available to residents who participated in the center this year.</li> </ul>	vic
	• Successful <u>created a self sustaining computer learning center in year</u> (Achieved? In Progress?)	
AS	SESSMENT AND EVALUATION REPORT (Continued):	
	<ul> <li>Other Center Developed Objectives/Goals Met (such as homeownership, support for higher education students, employment placements, job readiness workshops/seminars, connectivity and integration into local community, job bank development, etc.)</li> </ul>	
2.	SUCCESS STORIES are very IMPORTANT! We want to showcase your successes. Please include any success stories you would like to share below:	
3.	<u>Cost Analysis:</u> How much did the operations of the computer learning center cost for the year? What were the fund sources used (including amounts)? For your convenience, the attached accounting form may be used.	linş
	sources used (meading amounts). Tot your convenience, the deduction decorations form may be used.	
4.	<u>Classes Offered/Participation:</u> What classes were offered? How many residents participated out of the total resident population? For your convenience, a the attached Weekly Calendar may be used.	ıt
5.	What worked well? What did not work well and why? Additional Comments?	
6.	For Centers focusing on Job Skills Training/Employment: Did you provide job training/placement? How many wer trained/placed this year? Of those placed, how many were still in jobs after 90 days? How many jobs have health benefits? What new skills did the residents learn (i.e. life skills decision making skills) that will better prepare them	

AS	SESSMENT AND EVALUATION REPORT (Con	atinued):	
7.	New Objectives for Upcoming Year (Please inclu	nde what objectives have changed or are no longer	r being sought).
Thi	s Evaluation of the pared by	for the period beginning and ending:	_(City/State), was

the post welfare reform era?

#### (Signature, title, and date)

(Final Version: February 1, 1998)

## ACTUAL SOURCES AND USES OF FUNDS FOR THIS YEAR FOR:

(For the Period of:	)

SOURCES →  USES	* Private Donations	Grants	Earned Income from Center (i.e use fees & rent)	* In-kind Donations/ Services	Property/HUD Funds: Please specify if Unit Off- Line, Residual Receipts or Budgeted Rent Increase (\$pupm)	Other (Please Identify)	TOTALS
Computer Hardware (Please List):  Other Equipment	\$	\$	\$	\$	\$	\$	\$
Computer Software (All programs will be site-licensed and run through the server.)	\$	\$	\$	\$	\$	\$	\$
Staffing	\$	\$	\$	\$	\$	\$	\$
Maintenance, Insurance, Miscellaneous	\$	\$	\$	\$	\$	\$	\$
Retrofitting/ Security	\$	\$	\$	\$	\$	\$	\$
Other	\$	\$	\$	\$	\$	\$	\$
TOTALS	\$	\$	\$	\$	\$	\$	GRAND TOTAL FOR YEAR 3

 $<sup>\ ^*</sup>$   $\$  Please list all partners who provided private and in-kind donations:

# NEIGHBORHOOD NETWORKS COMPUTER LEARNING CENTER'S WEEKLY CALENDAR

(AS OF:	)
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\*\*\*Please Include Time and Activity\*\*\*

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY